

NUMBERS / DEUTERONOMY

FOR BEGINNERS

FAITHFULNESS IN THE FACE OF CHALLENGE 

MIKE MAZZALONGO

STUDENT WORKBOOK

bibleTalk^{TV}



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Numbers / Deuteronomy for Beginners

Faithfulness in the Face of Challenge

Mike Mazzalongo

The books of Numbers and Deuteronomy are natural companions and profitable for a study together since they both provide information about the observation of laws and rituals as well as detailed information about the Jewish peoples' 40 years in the wilderness.



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1. INTRODUCTION

I. BACKGROUND, AUTHORSHIP, HISTORICAL CONTEXT – NUMBERS

A. Background

B. Authorship

C. Historical Context

II. BACKGROUND, AUTHORSHIP, HISTORICAL CONTEXT – DEUTERONOMY

A. Background

B. Authorship

C. Historical Context

III. SIMILARITIES AND DIFFERENCES BETWEEN NUMBERS AND DEUTERONOMY

A. SIMILARITIES

1. Law and Covenant _____

2. The Wilderness Experience _____

B. DIFFERENCES

1. Narrative Focus and Structure _____

2. Perspective on Authority and Covenant _____



In the end _____

IV. OVERVIEW OF WILDERNESS JOURNEY

A. Departure from Sinai _____

B. Rebellion and Punishment _____

C. Journeying and Encounters _____

D. Laws and Covenant Renewals _____

E. Preparation to Enter the Land _____

F. The Covenant Renewed _____

G. Conclusion _____

V. KEY THEMES IN THE BOOK OF NUMBERS AND DEUTERONOMY

1. Obedience _____

2. Faith _____

3. Leadership _____

4. Covenant _____

VI. LESSONS FOR TODAY

1. The Importance of _____

2. The Value _____

3. The Centrality _____

These lessons remind today's believers _____



READING ASSIGNMENT

Read: _____

2. PREPARING TO DEPART

NUMBERS 1-4

Themes:

- A. Obedience _____
- B. Faith _____
- C. Leadership _____
- D. Covenant _____

I. CENSUS #1 – NUMBERS 1:1-46

PURPOSE OF CENSUS

1. Organization _____

2. Military _____

3. Inheritance _____

The manner involved counting _____

WHY COUNT ONLY THE MEN?

A. Cultural and Legal Context _____

B. Lineage and Inheritance _____

C. Representation in Governance _____

D. Focus on Household Heads _____

II. LEVITES – NUMBERS 1:47-54

Levites were exempted _____

They were responsible for _____

Their duties were _____

While in the Wilderness _____

They were not to receive _____

_____ - Deut. 18:1-2

III. CAMP ARRANGEMENT – NUMBERS 2:1-34



1. Tabernacle _____

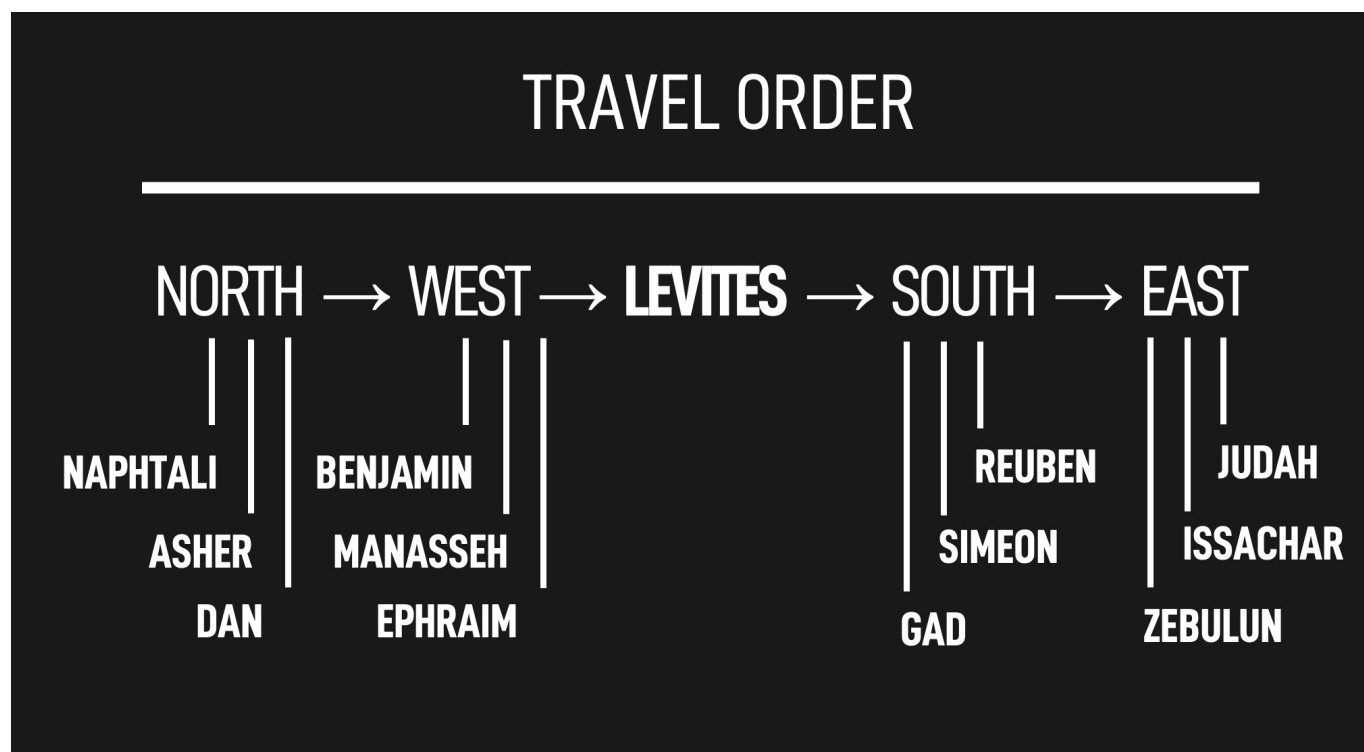
2. Eastern Grouping _____

3. Southern Grouping _____

4. Western Grouping _____

5. Northern Grouping _____

6. Levities – Travel Order _____



IV. ROLES OF PRIESTS AND LEVITES – NUMBERS 3:1-4:49

1. PRIESTS

A. Performing _____

B. Intermediaries _____

C. Teaching _____

D. Maintaining _____

2. LEVITES

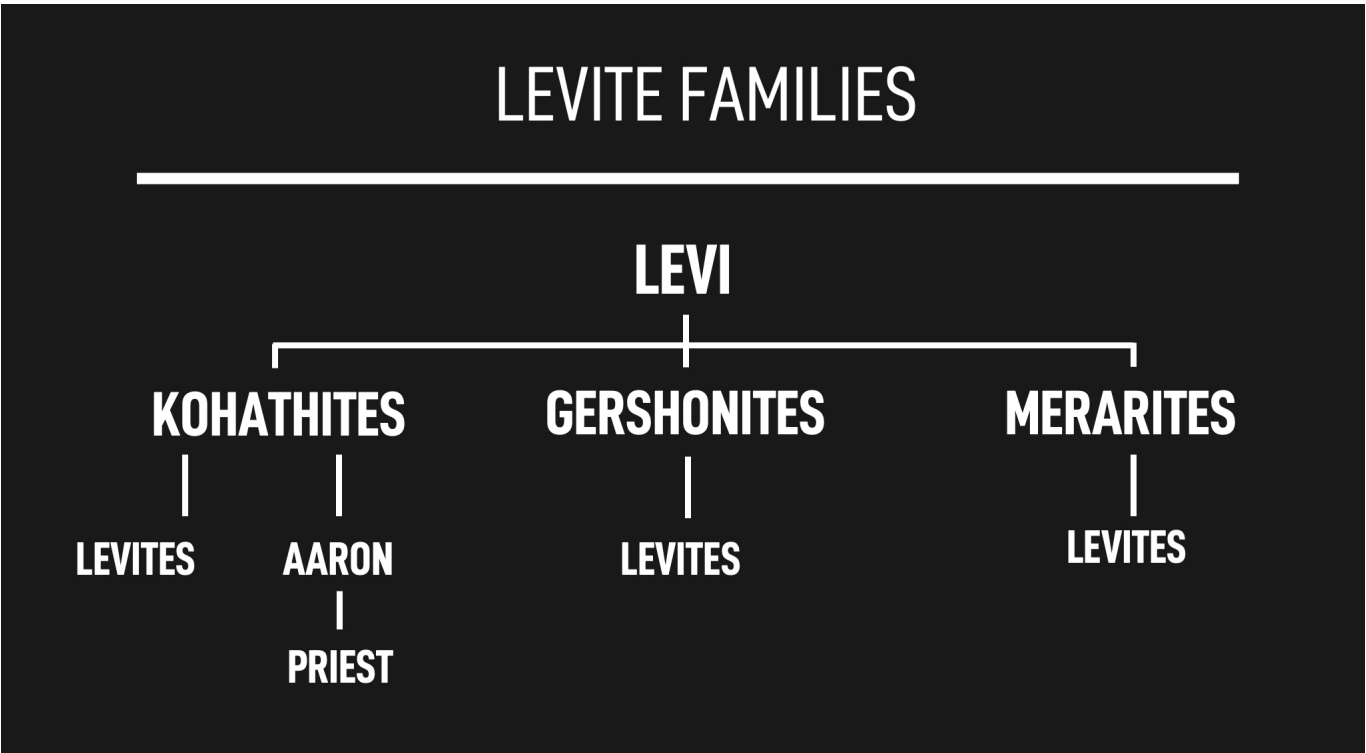
A. Assistants _____

B. Guardians _____

C. Transportation _____

D. Maintenance _____

3. PRIESTLY LINEAGE



LESSONS

1. Organization and order is _____

2. Unbelievers need _____

3. Faithful in small tasks leads to _____



READING ASSIGNMENT

Re-read: _____

Read: _____

3. FROM SINAI TO KADESH

NUMBERS 5-12

I. CONTENT

CHAPTER 5

1. Purity (Numbers 5:1-4) _____

2. Restitution (Numbers 5:5-10) _____

3. Test (Numbers 5:11-31) _____

Method to Seek Closure:

A. Symbolic Resolution _____

B. Psychological Deterrent _____

C. Divine Intervention _____

D. Social Control _____

CHAPTER 6

Nazarite Vow (Numbers 6:1-21) _____

History _____

Purpose _____

Practice:

1. Abstinence _____

2. Avoiding _____

3. No _____

Result: _____

CHAPTER 7

Offering by the Leaders (Numbers 7:1-89) _____

CHAPTER 8

Consecration of the Levites (Numbers 8:5-26) _____

Background and Purpose _____

Practice of Consecration:

1. Cleansing _____

2. Presentation _____

3. Laying _____

4. Offerings _____

Significance and Result:

A. Divine Service _____

B. Redemption of the Firstborn _____

C. Community Structure _____

CHAPTER 9

1. The Second _____ (Numbers 9:1-14)

2. The Cloud _____ (Numbers 9:15-23)

Appearance and Description:

A. The Cloud _____

B. The Fire _____

Functions:

A. Guidance _____

B. Signal for Movement and Rest _____

C. Representation of God's presence _____

Significance:

A. Spiritual Assurance _____

B. Practical Guidance _____

C. Symbol of Holiness and Purity _____

Summary: Their journey and life rhythm _____

CHAPTER 10

1. The Silver Trumpets (Numbers 10:1-10) _____

Purpose:

A. Calling _____

B. Signaling _____

C. Use _____

D. Festival _____

Manner of Use:

A. Different _____

B. Specific _____

Significance _____

2. Departure (Numbers 10:11-36) _____

CHAPTER 11

Complaints about Hardships (Numbers 11:1-35) _____

Trip Details:

1. Walking Speed and Daily Distances _____

2. Overall Duration _____

Wilderness Wanderings _____

CHAPTER 12

Miriam and Aaron Oppose Moses (Numbers 12:1-16) _____

Summary of Events:

1. Criticism _____

2. Questioning _____

3. Divine _____

4. God's _____

5. Miriam's _____

Possible Reasons for their Reactions:

A. Ethnic _____

B. Jealousy _____

C. Power _____

D. Divine _____

LESSONS FOR TODAY

1. Holiness and Purity _____

2. We are a People _____

3. Leadership _____



READING ASSIGNMENT

Re-read: _____

Read: _____

4. REBELLION AND LEADERSHIP

NUMBERS 13-20

Review – Preparations:

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____

Two negative events:

- A. Lack of _____
- B. Miriam and Aaron _____

I. NUMBERS 13:1-13 – 12 SPIES



II. NUMBER 14:1-45 – ISRAEL'S REBELLION – GOD'S JUDGEMENT

- Moses Pleads with the People _____

- God's Judgment and Plan _____

- Moses' Intercession _____

- Final Result _____

III. NUMBERS 15:1-41 – LAWS CONCERNING OFFERINGS

Transition _____

Context - Ch. 14 _____

 - Ch. 15 _____

Reasons for Shift:

1. Theological _____

2. Hope and _____

3. Instructional _____

4. Literary _____

Conclusion _____

The man who broke the Sabbath _____

The event is included to demonstrate:

- A. _____
B. _____
C. _____

IV. NUMBERS 16:1-50 – KORAH'S REBELLION

Details of the Rebellion _____

A. Charges brought Against Moses and Aaron:

1. Usurpation _____

2. Elitism _____

3. Failure _____

This rebellion challenged _____

B. Moses' Response:

1. Immediate _____

2. Accusation _____

3. Summons _____

4. Intercessory _____

C. God's Response:

1. Divine _____

2. Miraculous _____

3. Destruction _____

4. Prevention _____



Responses were immediate and severe _____

V. NUMBERS 17:1-3 – AARON'S STAFF BUDDING

To end disputes over the priesthood _____

Why God chose Aaron's Staff to Bloom:

A. Affirmation _____

B. Restoration _____

C. Visual _____

VI. NUMBERS 18:1-32 – DUTIES AND RIGHTS OF PRIESTS AND LEVITES

God adds and emphasizes the following. _____

1. Clarification _____

A. Comprehensive Priestly Duties _____

2. Specific _____

A. Right to Certain Offerings _____

B. Portion of the Tithes _____

3. No _____

A. Provision Instead of Land _____

4. Redemption _____

A. Renewed Emphasis on Redemption _____



These regulations served to strengthen _____

VII. NUMBERS 19:1-22 – THE RED HEIFER

Ashes of Red Heifer were used _____

1. Unique requirements for the animal

A. Color _____

B. Blemish-free and Unyoked _____

2. Purpose _____

A. Red Heifer _____

B. Other Sacrifices _____

3. Method _____

A. Red Heifer _____

B. Other Sacrifices _____

4. Specific _____

A. Red Heifer _____

B. Other Sacrifices _____

5. Usage _____

A. Red Heifer _____

B. Other Sacrifices _____



These distinctions highlight _____

THE IMPORTANCE OF CEREMONIAL CLEANLINESS

1. Theological Significance

A. Holiness _____

B. Divine _____

2. Community _____

A. Social _____ and _____

B. Moral _____

3. Health _____

A. Hygienic _____

B. Psychological _____

4. Symbolic _____

A. Sin and _____

B. Preparation _____

5. Education and _____

A. Continual _____



Ceremonial cleanliness was not only about _____

VII. NUMBERS 20:1-29 – THE WATERS OF MERIBAH: THE CHANGING OF THE GUARD

Chapter 20 is a breakpoint _____

1. Death of Miriam and Aaron

A. Miriam _____

B. Aaron _____

2. The incident at Meribah

A. Moses _____

B. Divine _____

3. Shifts in Generation

A. End of _____

4. Rejection at Edom

A. Request _____

5. Strategic Realignments and Challenges

A. Preparations _____



Conclusions _____

LESSONS

1. The Important of Faithful _____ and _____

- Lesson for Today's Believers _____

2. _____ in the _____ is _____

- Lesson for Today's Believers _____



READING ASSIGNMENT

Re-read: _____

Read: _____

5. JOURNEY TO THE PLAINS OF MOAB

NUMBERS 21-27

CHAPTER 21 – JOURNEY TO THE TRANSJORDAN

The Arad Victory – Numbers 21:1-3 _____

The Journey from Mt. Hor – Numbers 21:4-9 _____

The Bronze Snake – Numbers 21:4-9 _____

TYPE AND ANTI-TYPE

Type _____

Anti-type _____

Examples:

1. Adam _____

2. Jonah _____

3. Theological Significance _____

4. John 3:14-15 – The Anti-type in the New Testament

- Jesus references _____

- Theological significance _____

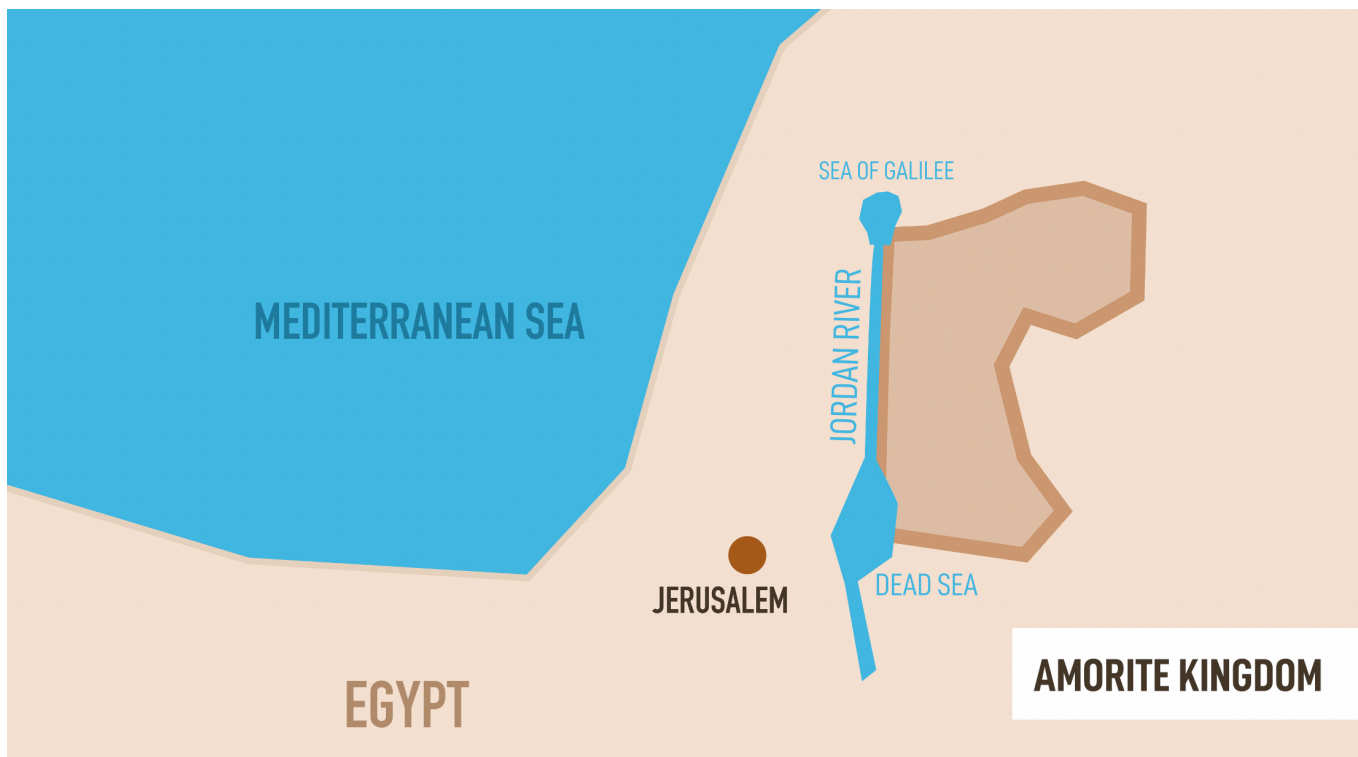
KEY THEOLOGICAL THEMES PRODUCED BY THE “SNAKE” TYPE AND ANTI-TYPE

A. Salvation through _____

B. Divine grace in response to _____

C. Symbol of _____ and _____

CHAPTER 21 – THE SONG OF THE WELL AND CONQUEST OVER AMORITES (NUMBERS 21:10-20; 21-35)



CHAPTERS 22-24 – BALAAM'S INVOLVEMENT

Balaak's invitation to Balaam – Numbers 22:1-21 _____

Balaam's Prophecies – Numbers 22:22-24:25 _____

CHAPTER 25 – PEOR AND ITS AFTERMATH

Counsel against Israel _____

Phinehas' Zealous Act – Numbers 25:6-18 _____

Death of Balaam – Numbers 31:8 _____

Significance of these Events:

1. Preparation for _____

2. _____ and _____ lessons

3. Consequences of _____



Note _____

CHAPTER 26 – THE SECOND CENSUS

Conducting the Census – Numbers 26:1-4 _____

_____ of the Census – Numbers 26:5-51

_____ of the Census

Levite Census and Inheritance Instructions:

A. Cense of the Levites – Numbers 26:57-62 _____

B. No Inheritance of Land – Numbers 26: 52-56 _____

C. Significance _____

CHAPTER 27 – INHERITANCE LAWS AND LEADERSHIP TRANSITION

A. Daughter's Right to _____ - Numbers 27:1-11

B. Significance _____

C. Succession in Leadership – Numbers 27:12-23 _____

D. Significance _____

OVERALL SIGNIFICANCE OF THE JOURNEY

1. Military _____

2. Divine _____ and _____

3. Moral and _____

4. _____ actions

5. Legal and social _____

6. Leadership _____



Each event teaches _____

LESSON FROM THE JOURNEY

1. Depend on God's Provision and Protection _____

- Going to God _____ should be our natural _____

2. God is _____ over the _____ of human beings

- With God all things are _____ but not all things are _____

3. _____ is dangerous

- _____ is what lights up the _____



READING ASSIGNMENT

Re-read: _____

Read: _____



6. PREPARING TO ENTER THE PROMISED LAND

NUMBERS 28-36

Full Circle _____

Failure of Spies _____

Passing of Leaders _____

The People are Once Again Amassed _____

CHAPTERS 28-36

CHAPTER 28-29 – INSTRUCTIONS FOR DAILY OFFERINGS AND FESTIVALS

A. Daily and Regular Offerings

1. Daily Offerings (Morning and Evening) _____

2. Sabbath Offerings (Weekly) _____

3. Monthly Offerings (Beginning each month) _____

JEWISH FESTIVALS CALENDAR AD 30 / MATCHED TO GREGORIAN CALENDAR

HEBREW MONTH	FESTIVAL	DESCRIPTION AND OCCURRENCES
Nisan 1 – March / April	Passover	14th: Commemorates the Exodus with a special meal and sacrifices.
Nisan	Unleavened Bread	15th-21st: A seven-day festival immediately following Passover, where no leavened bread is eaten. Daily offerings made.
Sivan 3 – May / June	Pentecost (Feast of Weeks)	50 days after Passover, celebrating the giving of the Torah at Mount Sinai with offerings of new grain.
Tishri 7 – September / October	Trumpets (Rosh Hashanah)	1st: The Jewish New Year marked by blowing the shofar, a day of awakening and repentance.
Tishri 7	Day of Atonement (Yom Kippur)	10th: The holiest day, dedicated to atonement and repentance. Fasting and special offerings are made.
Tishri 7	Tabernacles (Sukkot)	15th-21st: Commemorates the wilderness wanderings; Jews dwell in temporary shelters. Daily offerings.
Tishri 7	Eighth Day Assembly (Shemini Atzeret)	22nd: A separate festival immediately following Sukkot, marked by assembly and a cessation of labor.
Kislev-Tevet 9-10 – November / December / January	Dedication (Hanukkah)	25th Kislev to 3rd Tevet: Celebrates the rededication of the Temple and the miracle of the oil*. Candles are lit each night.
Adar 12 – February / March	Purim	14th: Marks Esther's deliverance of the Jewish people from Haman, celebrated with feasting, costumes, and the reading of the Book of Esther. • Adar II (March/April) - Additional month in Leap years: Added about seven times in a 19-year cycle to keep the lunar calendar in sync with the solar year, ensuring that the festivals, particularly Passover, remain in their appropriate seasons.

B. Annual Festivals

1. Passover _____

2. Days of Unleavened Bread _____

3. Pentecost (Feast of Weeks) _____

4. Feast of Trumpets _____

5. Day of Atonement _____

6. Feast of Tabernacles _____

7. Feast of Dedication (Hanukkah) _____

8. Feast of Lots (Purim) _____

Maccabean Revolt – Miracle Oil _____

CHAPTER 30 – VOWS

Regulation on Vows _____

A. Failure to Object Promptly _____

B. Inconsistency in Response _____

C. Widowhood or Divorce

CHAPTER 31 – WAR AGAINST THE MIDIANITES



Reasons for the War:

A. Retribution for Incident at Peor _____

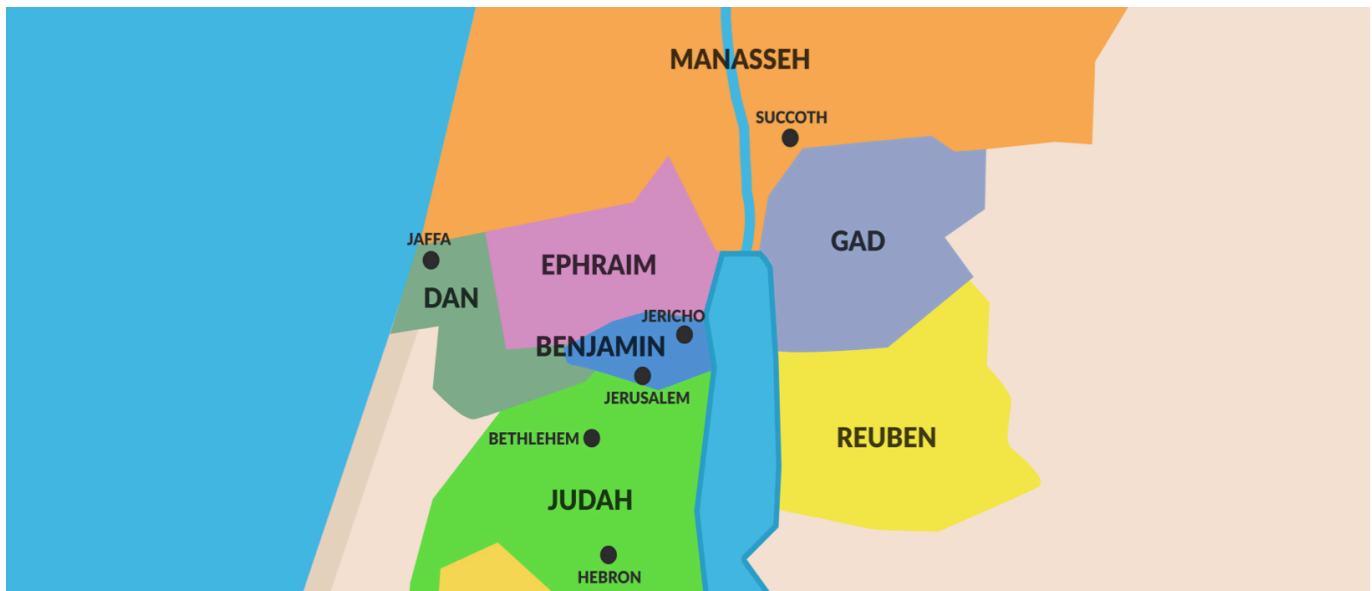
B. Preventing Future Idolatry _____

C. Demonstration of Divine Justice _____

D. Political and Social Implications _____

CHAPTER 32-33 – SETTLEMENT AND REVIEW

A. Settlement of Transjordan Tribes _____



B. Review of the Journey



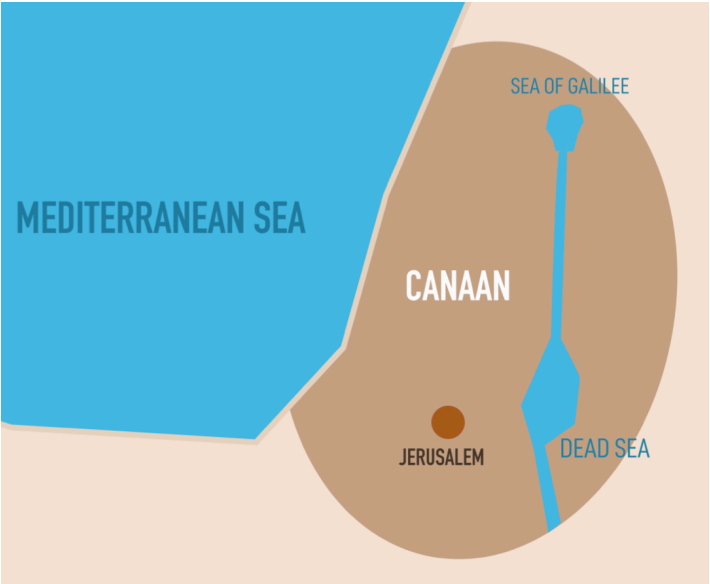
1. Documented and Legitimized the Journey _____

2. Preparation for Entering the Promised Land _____

3. Conclusion _____

CHAPTER 34

BOUNDARIES OF CANAAN

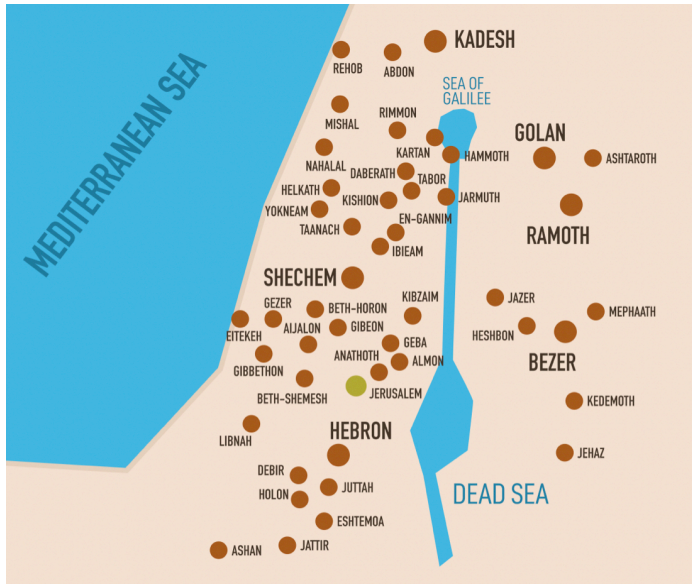


DIVISION OF LOTS BY TRIBE

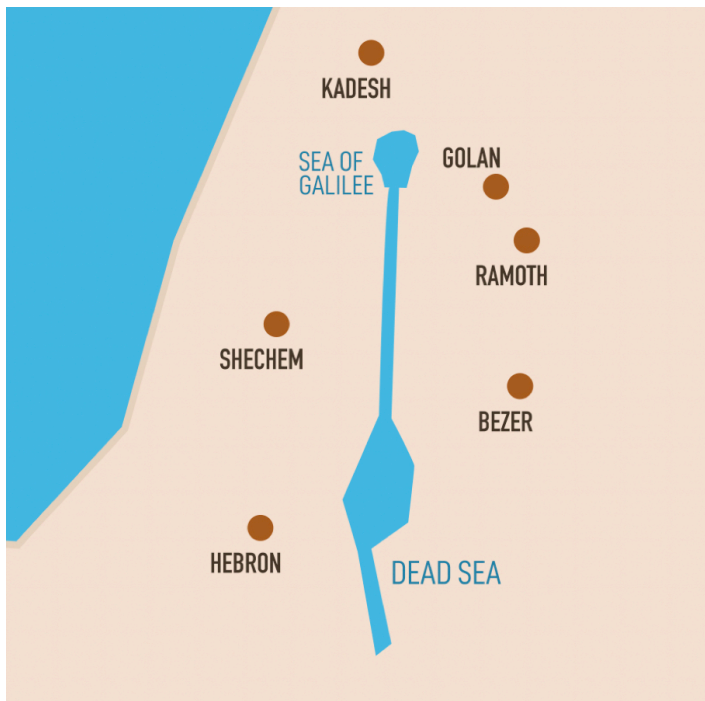


CHAPTER 35

LEVITICAL CITIES



CITIES OF REFUGE



Regulations for Manslayers _____

Conclusion _____

CHAPTER 36 – INHERITANCE OF ZELOPHEHAD'S DAUGHTER

LESSONS

1. Structured _____

2. Social Justice _____

3. Disobedience _____

- John 14:2-3 _____



READING ASSIGNMENT

Read: _____

7. INTRODUCTION TO DEUTERONOMY: REITERATION AND REMINDER

DEUTERONOMY 1-4

Deuteronomy = _____ + _____

Means _____

I. DIFFERENCES AND SIMILARITIES BETWEEN NUMBERS AND DEUTERONOMY

A. Similarities

1. Historical _____

2. Divine _____

3. Emphasis on _____

4. Leadership _____

5. Inclusion of _____ and _____

B. Differences

1. Narrative _____

2. Geographical _____

3. Literary _____

4. Content _____

5. Timeframe _____

II. DEUTERONOMY CHAPTERS 1-4 – SUMMARY

CHAPTER 1 – HISTORICAL REVIEW AND EXHORTATION

Retelling the Appointment of the Leaders – 1:9-18

The Spies and _____ – 1:19-46

CHAPTER 2

Travel through the Wilderness – 2:1-23

Conquest of the _____ – 2:24:37

CHAPTER 3

Defeat of _____ – 3:1-11

Distribution of _____ – 3:12-22

Moses _____ – 3:23-39

CHAPTER 4

Call _____ – 4:1-40

Cities _____ – 4:41-43

III. LESSONS LEARNED FROM _____ AND _____

1. Consequences of _____ – 1:26-32

2. The Necessity of Strong _____ and _____ Judgment – 1:9-18

3. God's _____ – 2:24-36; 3:1-11

4. Learning from _____ and the Importance of _____ – 3:23-28



Overall Message _____

IV. LESSONS FOR MODERN DAY READERS

1. Learn _____ – 1:26-36

2. The Importance _____ – 4:1-2

3. God's _____ – 2:31-37; 3:1-8

Conclusion _____



READING ASSIGNMENT

Re-read: _____

Read: _____

8. THE ESSENCE OF THE LAW

DEUTERONOMY 5-11

MAP OF CANANNITES



- Deuteronomy 7:1-2

PAGEN TRIBES

1. Canaanites

2. Amorites

3. Hittites

4. Perizzites _____

5. Hivites _____

6. Jebusites _____

7. Girgashites _____

These groups had a common cultural background _____

THEOLOGICAL JUSTIFICATION FOR ANNIHILATION

1. Prevention of Idolatry and Moral Corruption – Deut. 7:1-5

2. Fulfillment of Divine Promise and Judgment – Deut. 9:4-5

3. Preservation of a Holy People – Deut. 14:2

4. Direct Divine Command – Deut. 20:16-18

I. MOSES REVIEWS THE ESSENCE OF THE LAW – DEUTERONOMY 5-11

CHAPTER 5: THE TEN COMMANDMENTS REITERATED – 5:6-21

CHAPTER 6: THE GREATEST COMMANDMENT – 6:4-9

CHAPTER 7: INSTRUCTIONS FOR CONQUERING THE NATIONS – 7:1-6

CHAPTER 8: REMINDER OF GOD'S PROVISION AND WARNING AGAINST PRIDE – 8:1-20

CHAPTER 9: NOT BECAUSE OF ISRAEL'S RIGHTEOUSNESS – 9:4-6

CHAPTER 10: CALL TO CIRCUMCISION OF THE HEART – 10:12-16

CHAPTER 11: BLESSINGS OF OBEDIENCE – 11:8-32

Significance of Repetition:

A. Reinforcement _____

B. Preparation _____

C. Establishment _____

MODERN DAY LESSONS

1. The Importance _____

- Deut. 6:6-9 _____

Lesson _____

2. The Danger _____

- Deut. 6:10-12 _____

Lesson _____

3. Vigilance _____

- Deut. 8:10-14 _____

Lesson _____

CONCLUSION

- II Timothy 2:2 _____



READING ASSIGNMENT

Re-read: _____

Read: _____

9. DETAILED LAWS FOR LIVING

DEUTERONOMY 12-26

- Deut. 6:4-9 _____

3 Categories / 18 Ordinances

I. DETAILED LAWS FOR LIVING – DEUTERONOMY 12-15

A. Worship and Religious Practices

1. Central Sanctuary – Deut. 12 _____

Purpose:

- a. _____
- b. _____
- c. _____
- d. _____

2. Prohibition Against _____ – Deut. 12-13

3. Clean and _____ – Deut. 14

Purpose:

- a. _____
- b. _____
- c. _____
- d. _____

4. Tithes – Deut. 14

Purpose _____

B. Social Justice and Community Regulations

5. Sabbatical Year – Deut. 15 _____

6. Firstborn Animals – Deut. 15 _____

7. Pilgrimage Festivals – Deut. 16 _____

Purpose:

- a. _____
- b. _____
- c. _____
- d. _____

8. Justice System – Deut. 16-17 _____

9. King's Conduct – Deut. 17 _____

10. Rights of Levites – Deut. 18 _____

11. Prophets – Deut. 18 _____

C. Legal and Ethical Standards

12. Cities of Refuge – Deut. 19 _____

13. Laws of Warfare – Deut. 20 _____

Purpose _____

Humane Treatment of Enemies:

a. _____

b. _____

c. _____

14. Various Laws – Deut. 21-25 _____

15. Marriage and Family – Deut. 22-24 _____

16. Human Dignity and Rights – Deut. 24-25 _____

17. Loans and Fair Treatment – Deut. 24 _____

Purpose:

a. _____

b. _____

c. _____

18. Weights and Measures – Deut. 25 _____

II. OFFERING FIRST FRUITS – DEUT. 26

Purpose _____

1. Offering the First Fruits – Deut. 26:1-11

- a. _____
- b. _____
- c. _____

2. The Tithe and Declaration – Deut. 26:12-15

- a. _____
- b. _____
- c. _____

3. Affirmation of the Covenant – Deut. 26:16-19

- a. _____
- b. _____
- c. _____

SUMMARY

LESSONS

- 1. _____

- 2. _____



READING ASSIGNMENT

Re-read: _____

Read: _____

10. RENEWAL OF THE COVENANT AND MOSES' FINAL DAYS

DEUTERONOMY 27-34

REVIEW

Ch. 1-3 – Historical Review _____

Ch. 4 – Exhortation to Obedience _____

Ch. 5-11 – The Covenant and the Law _____

Ch. 12-26 – Specific Laws and Regulations _____

I. SUMMARY OF DEUTERONOMY 27-34

Ch. 27 – The _____ on Mt. _____

Ch. 28 – _____ and _____

Ch. 29 – The _____ Renewed in Moab



Ch. 30 – The Offer of _____ or _____

Ch. 31 – Joshua Becomes _____

Ch. 32 – The _____ of Moses

Ch. 33 – Moses _____ the _____

Ch. 34 – The _____ of Moses



Notes: _____

II. THE MAIN DIFFERENCES BETWEEN DEUT. 1-26 AND DEUT. 27-34

1. Content and _____

Ch. 1-26 _____

Ch. 27-34 _____

2. Tone and _____

Ch. 1-26 _____

Ch. 27-34 _____

3. Audience _____

Ch. 1-26 _____

Ch. 27-34 _____

4. Ultimate _____

Ch. 1-26 _____

Ch. 27-34 _____

III. SIGNIFICANT USE OF POETRY

1. Emotional and _____

2. Memorability

3. Prophetic and Didactic (_____ / _____) Nature of the _____

4. Covenant Renewal and _____

5. Cultural and _____

6. _____ Depth

7. Enhancing _____

FINAL LESSONS – 3 PERSPECTIVES

1. Theological Perspective _____

- Lesson _____

- Application _____

2. Practical Perspective _____

- Lesson _____

- Application _____

3. Unique Perspective _____

- Lesson _____

- Application _____



SUMMARY

An Important Lesson from Deuteronomy

This was combining _____

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