

LITERAL GENESIS

AN ENGINEER'S REBUTTAL TO EVOLUTIONARY HISTORY

KIM WALL

STUDENT WORKBOOK

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Literal Genesis

An Engineer's Rebuttal to Evolutionary History

Kim Wall

When it comes to scientific theories of origins, as Christians we should hold firm to Scripture - which never changes, and hold loosely to human theories - which often change. In this series, we will examine the early history in Genesis, the supporting scientific evidences and explore the main controversies which often raise doubts for some Christians. Be prepared for critical thinking!



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1. A Rib, a Snake and a Flood

Have you ever discussed the first few chapters of Genesis with someone and felt inadequate to defend or perhaps embarrassed about its account of history? Or are you under the impression that all of science somehow disproves the Genesis narrative? In this lesson we will examine four components of early Genesis history and how they may be supported scientifically. But above all else, as Christians, we should hold firm to Scripture and hold loosely to theories.

Intro – Worldviews _____

- John 3:12 _____

I. Creation Account

- Genesis 1:1 _____

- God Spoke _____

- The Big Bang _____

- Halton Arp _____

II. Eve from a Rib

- Genesis 2:22 _____

- Periosteum _____

- Chromosomes _____

- Somatic Cell Nuclear Transfer _____

III. Snake with Legs

- Genesis 3:14 _____

- Blair Hedges _____

IV. Global Flood

- Genesis 7:4 _____

- Foraminifera _____

- Michael Tice _____

- Tom Garrison _____

- Andrew Snelling _____

- Genesis 7:19-20 _____

Summary

1. God created out of nothing - Genesis 1 _____

2. Eve was fashioned from Adam's rib - Genesis 2 _____

3. Snakes used to have legs - Genesis 3 _____

4. The flood was a global catastrophic event - Genesis 6-8 _____

2. At What Cost?

How Disbelief in Genesis History Undermines the Gospel

You may have heard the statement, "millions of years ago, shallow, warm, inland seas covered large portions of ____". The ending of that statement being any continent you choose. The Bible affirms that all land mass was indeed underwater, not only at the same time, but much more recently than "millions of years ago". In this lesson we will examine one of the evidences which support a recent global flood. Additionally, we will weigh the ultimate cost for discounting the history of Genesis.

Intro – Hold firmly to Scripture and loosely to theories.

I – Proteins

Collagen _____

- Psalm 139:13 _____

Hemoglobin _____

- Leviticus 17:11 _____

Salamander Fossil – Muscle Tissue _____

Hadrosaur Fossil: Bone Tissue _____

Conodont Fossil: Keratin Tissue

Tube Worm: Chitin Casings _____

God and Time

God did the following in an instant:

- John 2:7-9 _____

- Mark 6:41-32 _____

- Matthew 15:28 _____

- John 11:43-44 _____

- Mark 4:39-40 _____

Comprise Creates _____

- Genesis 3:17-18 _____

Thorns _____

Genesis Conflict

If evolution is true, it is a cruel process. _____

- Genesis 2:16-17 _____

- I Corinthians 15:21-22; 25-26 _____

The Good News:

- Romans 3:23 _____

- Romans 6:23 _____

- John 3:16 _____

Summary

1. God does not require _____

2. Soft tissues _____

3. Compromising Genesis leads _____

3. Evolution's Extinction Engine: Part 1 - DNA

If you have ever wondered exactly how the Neo-Darwinian Theory of evolution can transform a bacterium into a basketball player, you're not alone! We will examine the heart of the theory and compare its lofty goals to what is actually observed. Does nature alone possess the ability to move life in an upward direction - from the simple to the complex? Let's ask the critical questions and find out!

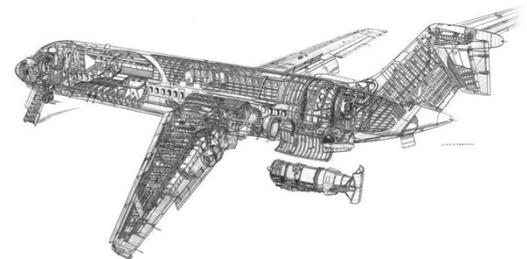
Intro

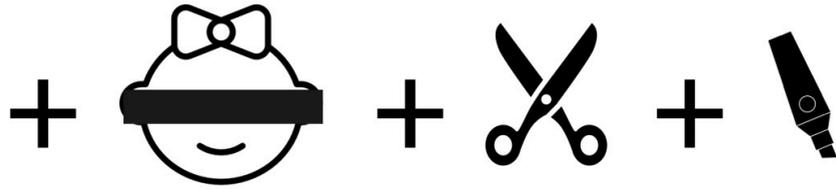
DNA

- Psalm 139:14 _____

How to build an airplane

- Manuals





Tools

The Entire Manual

Evolution's Extinction Engine

Critical thinking:



Could these manuals write themselves?

Could they write themselves if they had 13.8 billion years to do it?

Does it make it easier to believe if the manual is DNA?

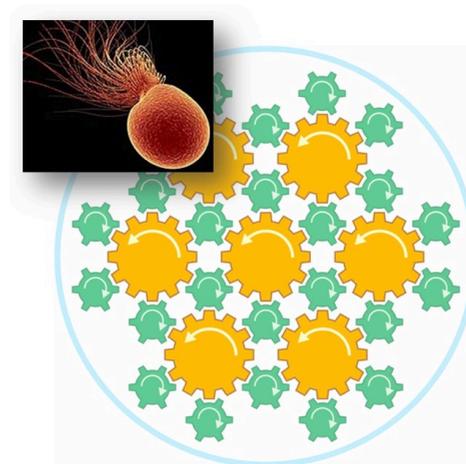
Languages, codes, and manuals always come from a mind. Can you think of any exceptions?

4. Evolution's Extinction Engine: Part 2 – Single Cell

Did you know that the lowly, single celled bacterium called MO-1 has 6 million individual parts? Did you also know that a 747 jumbo jet also consists of 6 million parts? No one would ever think that a jumbo jet could not only assemble itself but also write its own instruction manual on how to build it piece by piece. Yet, this is precisely what you must believe about the bacterium when subscribing to evolutionary theory! Let's examine evolution's engine that is supposed to make this happen and discover a few reasons why it could never happen.

Intro

Single Cell vs 747 Jumbo Jet



Intelligence Behind Design

- Psalm 139:14 _____

DNA is a set of manuals:

1. _____
2. _____
3. _____
4. _____

- Elisabeth Vrba, Yale Paleontologist

Evolution = Change over Time

- Genesis 1:11-24 _____

DNA Facts

How often do cells replicate? _____

How often do errors accumulate? _____

How long would we survive without DNA error correction? _____

Critical Thinking

Why do copy mistakes happen if God said "it is all very good" at creation?

- Colossians 1:17 _____

- Psalm 139:14 _____

5. Evolution's Extinction Engine: Part 3 - 4-Dimensional Genome

We continue our discussion of the neo-Darwinian theory of evolution by examining four dimensions of DNA. Discover how the genetic code is read, how the cell efficiently uses the code, DNA folding, and dynamic reprogramming! With each dimension exhibiting exquisite trademarks of intelligent design, the plausibility of macro-evolution becomes increasingly improbable.

Intro

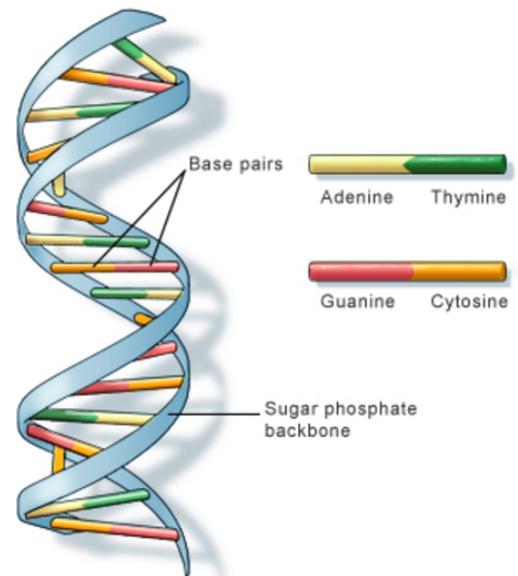
4-Dimensional Genome

A _____

T _____

G _____

C _____



U.S. National Library of Medicine

1. Read Sequentially

Codes

ATTAGGGGACCACCCTAACCTATGGTCT

- Daniel 5:25 _____

- CGT – Arginine _____

2. Alternative Splicing

3. DNA Folding

- Clodagh O'Shea _____

4. Reprogramming

- Francis Crick _____

Science does not lead to a disbelief in God, _____

Psalm 139:14 _____

6. Evolution's Extinction Engine:

Part 4 - Energy

Ever wonder what each of our cells use for energy? The answer is ATP! In fact, every living organism uses this molecule to fuel the millions and trillions of processes taking place within them at any given time. In this session, we examine cellular energy and how it is created with unbelievably tiny bio-motors. Is it possible that these motors, and the entire processes surrounding them, could assemble themselves over time by a mindless, random, accidental process? Or are they the result of an intelligent mind Who not only designed them, but encoded their instructions within the DNA of all living things?

Intro

Energy

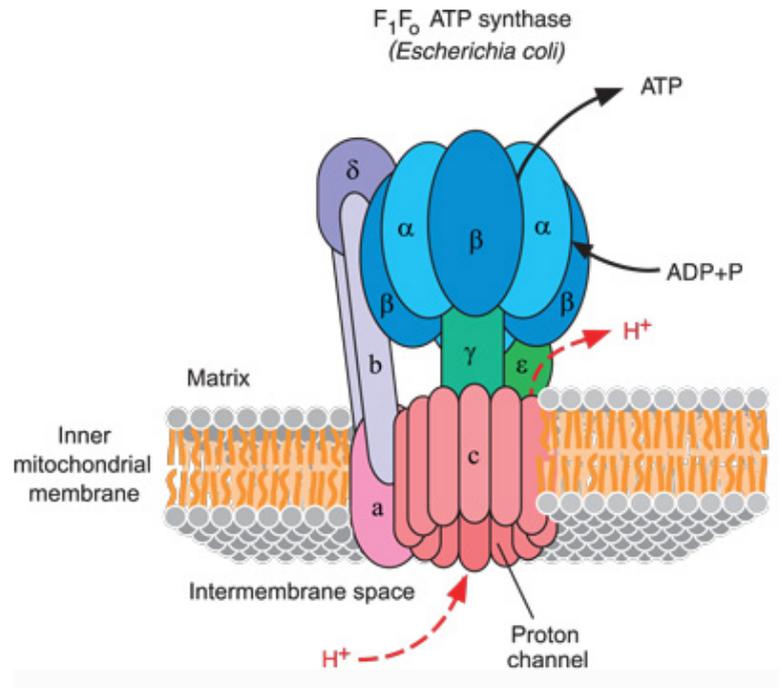
Energy is the ability to bring about change or to do work. _____

No Free Lunches

The Fuel of Life

Glucose

ATP Synthase



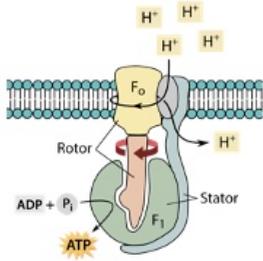
www.genome.jp/kegg

- Redox Centers _____

- ATP Motors _____

The instructions for building the ATP components are in the DNA.

In evolution, which came first?



Psalm 139:14

7. Evolution's Extinction Engine:

Part 5 - Cells

A biological cell has many of the same traits as a physical city. Energy production, waste management, communication systems, factories, workers, and more. No one would believe that a city, even a small one, could spontaneously arise through random, chance processes. Yet we are taught that cellular cities somehow came into existence through nature alone. In this session we will examine a few of the impossible odds associated with these cellular cities arising from chance.

Intro

Hebrews 11:10

Building a City

DNA

Vesicles / Kinesin

Microtubules

Nerve Cells

Ribosomes

Lysosomes

Golgi Apparatus

Mitochondria

Cytoskeleton

Cell Nucleus

T-Lymphocytes

Hormones

Matthew 5:14

Each cell has _____ proteins with trillions of objects!

What are the odds a city can create itself?

S.E.T.I.

Isaiah 45:18

In the beginning _____

Psalms 139:14

8. Evolution's Extinction Engine: Part 6 – Natural Selection

Natural selection is supposed to play a large role in Neo-Darwinian evolution. But is it really equipped to help a bacterium to evolve into a basketball player over eons of time? Let's explore the concept of natural selection, what we actually observe, and if it is up to this incredible task.

Intro - Recap

Natural Selection's Role



1. Natural Selection is all about _____

2. Started and _____

3. Information was lost due _____

4. Evolution requires the _____

5. Natural Selection removes _____

Matthew 19:12

Eunuch

Born that way _____

Made that way _____

Chose that way _____

Popular Natural Selection Examples

Intelligent Design

Who is the Grand Designer?

II Peter 3:3-6

Psalm 139:14

9. Extreme Extinction Event!

Part 1 - Fossils

Do you know how many fossils there are in the rock layers around the globe? Some scientists say trillions, others say quadrillions. A quadrillion is a 1 followed by 15 zeros - that is a lot of fossils! Scientists also tell us that fossilization is a very rare event. This begs the question as to why are there so many. We will explore fossilization, and look to Scripture to see if there is a Biblical starting point for how this massive graveyard should be viewed.

Intro

Prehistoric

Critical Thinking

In order to have historical records, you first _____

“Pre-history” would _____

Did Adam have _____ ?

“Prehistoric” is not scriptural

Genesis 1:28 _____

Genesis 2:16-17 _____

Fossilization

Mass Extinction Events?

Making Fossils

How long does it take to make a fossil?

Does everything fossilize?

If fossilization is a rare process, _____

Genesis 7

10. Extreme Extinction Event!

Part 2 - Rapid Burial

Sedimentary rock is where the action is! At least if you are interested in fossils. All sedimentary rock began as mud. But did those fossil-bearing sediments take hundreds of millions of years to accumulate? That's one interpretation. But it fails to explain how trillions of living organisms came to be fossils while waiting patiently to be buried over millions of years - without decaying away or being scavenged. Common sense points to rapid burial. Interpreting the sediments through a Biblical lens has amazing explanatory power.

Intro

Genesis 7:21

Redwall Limestone - Nautiloids

Critical Thinking

Sedimentary Layers

Unconformities

Genesis 7:22

Genesis 7:23

Genesis 7:24

Biblical Flood Model

~200 years	Post flood activity
~1 year	104 days of drying
	Water subsides for 70 days
	150 days of strong water
	40 days of rain

Rapid Deposition

11. Extreme Extinction Event!

Part 3 – Water Everywhere

The Genesis account of the global flood clearly states that all of the high mountains were covered with water. Have you ever wondered where all of the water came from? Meteorologists inform us that today's atmosphere can hold enough water to cover the earth to a depth of 1 inch. Obviously, atmospheric water vapor could not be the sole water source for a global flood. We will explore one theory that has the explanatory scope that not only provides the water, but helps to explain the megasequences of sediments on the continents.

Intro

What Does it Matter?

There really was a _____

The entire universe is _____

2,000 years from _____ to _____

2,000 years from _____ to _____

2,000 years from _____ to _____

Rock layers cannot represent _____

The global flood better _____

Sedimentary Rock Layers

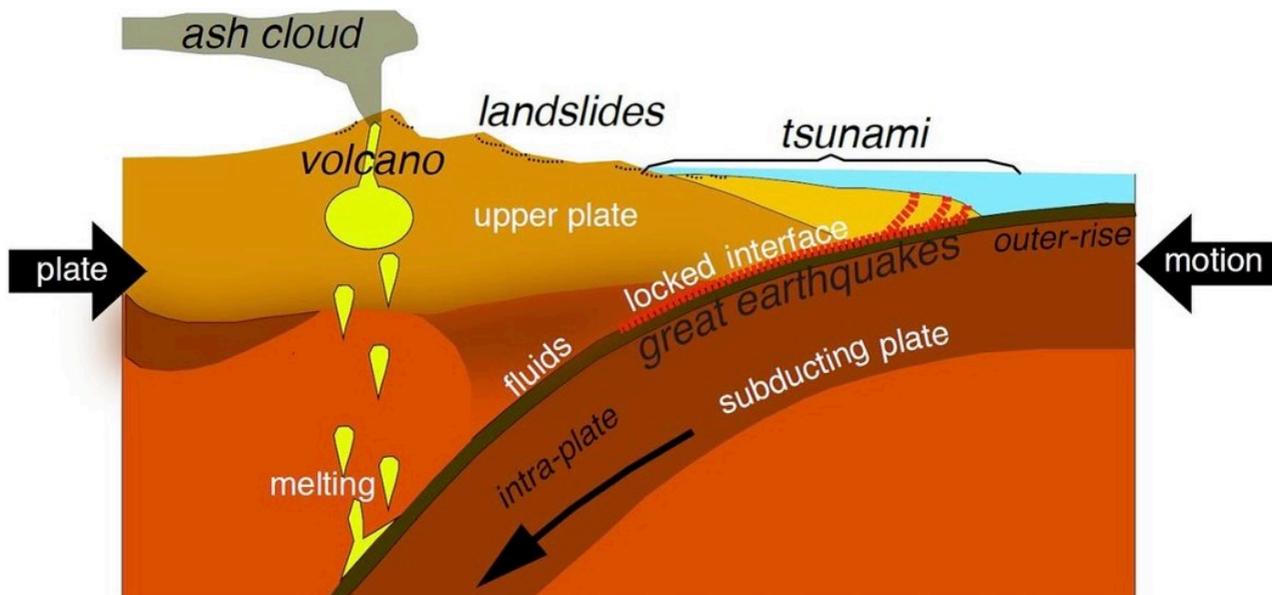
Genesis 7:11

Where did the water come from?

Average elevation of exposed land _____

Average depth of oceans _____

Genesis 7:10 _____



Evidence of rapid subduction?

Psalm 104:6-8

Geologic Column

Fining Upward Sequences and Megasequences

Summary

2 Peter 3:3

12. Extreme Extinction Event!

Part 4 – Noah's Ark

There are millions of species of living organisms alive today. Given such a large number, have you wondered how Noah would have been able fit so many living things on the ark? The Bible gives us the ark's size, but what about the number of living animals and the average size of those creatures? How does the math work out? In this session, we will look at the clues from Scripture to see how this might have been possible.

Intro

- Genesis 6:20

Noah's Ark

How did the animals fit on the Ark?

1. _____

2. _____

- Genesis 7:15

- Genesis 7:22

- Genesis 6:19-20

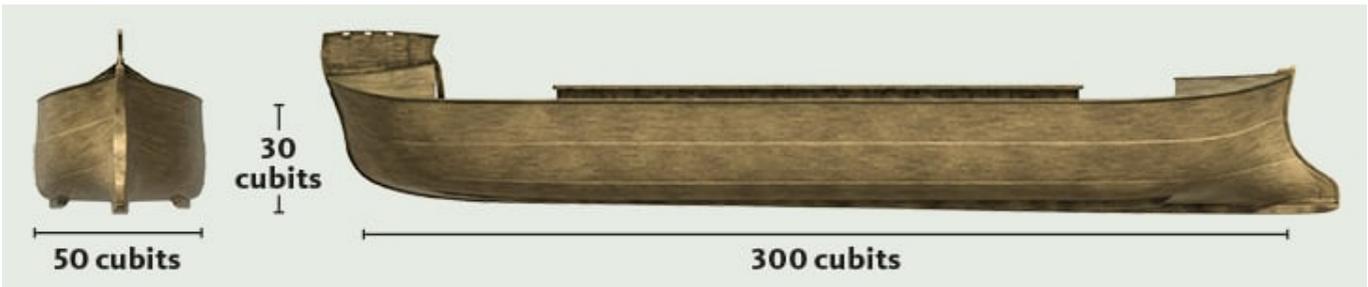
Kinds

Number of animals

Genus / Family

Modern Species

Ark Dimensions



© Answers in Genesis

More than enough room?

Number of animals _____

The Ark could hold _____

What happened to the dinosaurs?

Extinction theories:

Meteorite _____

Food _____

Toxic volcanic _____

Other weird theories

- Genesis 6:5

God judges the wicked and _____

13. Rewinding the Clock!

Is the universe young or old? How would we know either way? Does it really matter? The current accepted age of the universe among many scientists is calculated to be 13.8 billion years (+/- 100my). While other scientists concur that the universe is much younger and cannot be older than 6,000 years (+/- 200y). In this session we will review both ages, how they were derived, underlying assumptions, and look closely at Genesis to see what God has recorded that may shed light on each approach. Ultimately, it becomes an important question as there are implications to the gospel itself depending on which path is taken.

Intro

Calculating the age of the universe

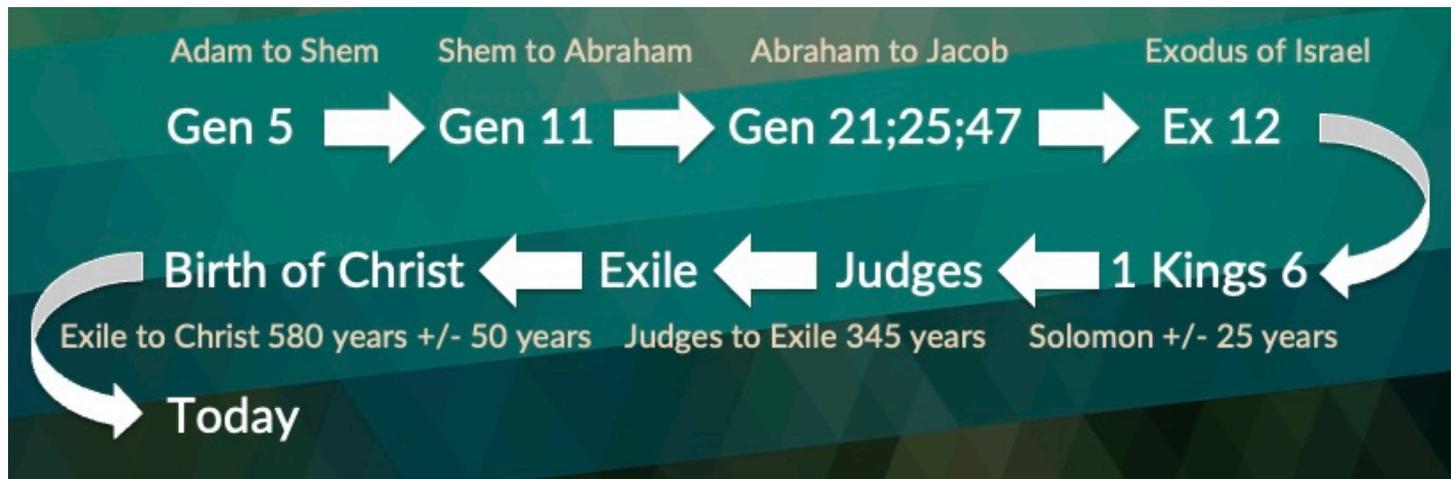
Methods for calculating the age of the universe

- 1. Hubble Constant _____
- 2. Cosmic Microwave Background _____
- 3. Globular clusters _____
- 4. The Bible _____

Is the universe old? _____

- Job 9:8 _____

- Genesis 5:3 _____

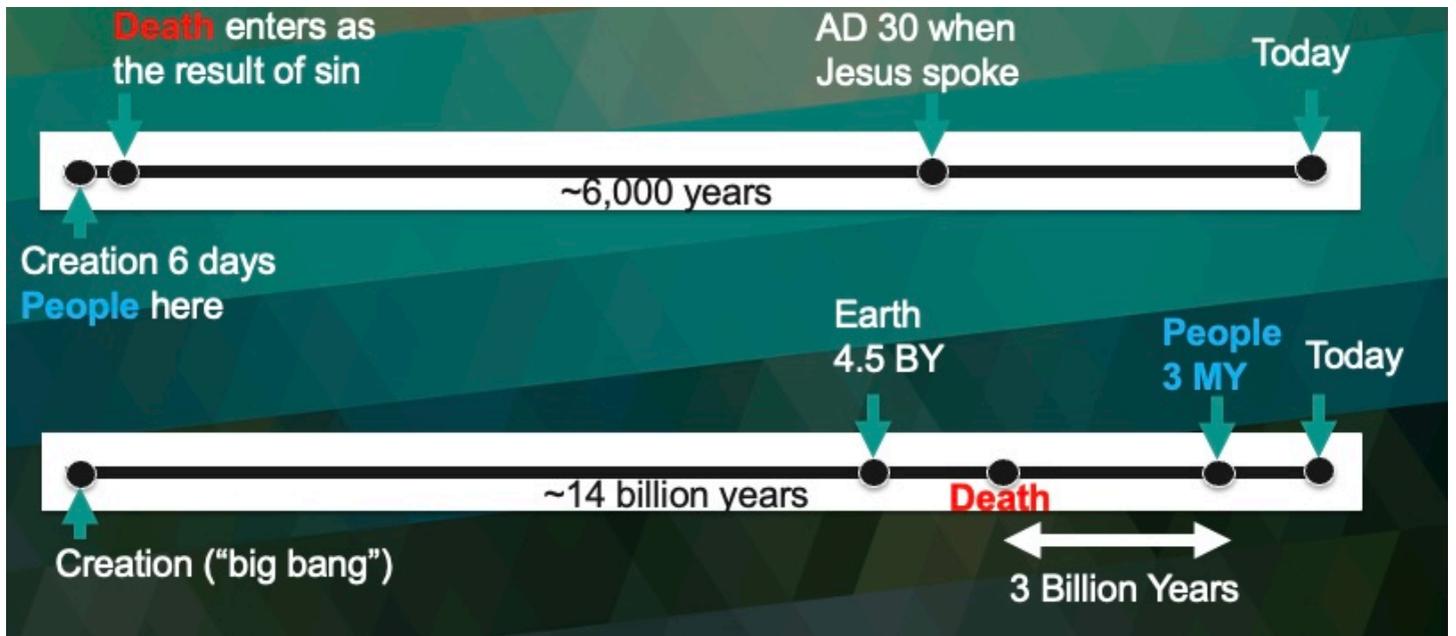


- Exodus 20:11 _____

Why is the age of the universe important?

- II Corinthians 10:4-5 _____

- Mark 10:6



- I Corinthians 15:21-22

It is a difficult scientific question.

The universe is mature.

- Genesis 1:1

- Genesis 1:27

- Genesis 1:14; 16b

- Genesis 1:9

Adam → Supernatural

Plants and Trees → Supernatural

Rocks → Supernatural

Stars/Starlight → Supernatural

No dating method will be accurate that does not take this into account!

- Genesis 1:11

- Isaiah 40:22

- Colossians 1:15-17

Conclusion

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