

LEVITICUS

FOR BEGINNERS

TRAINING FOR HOLINESS

MIKE MAZZALONGO

STUDENT WORKBOOK

bibleTalk^{TV}



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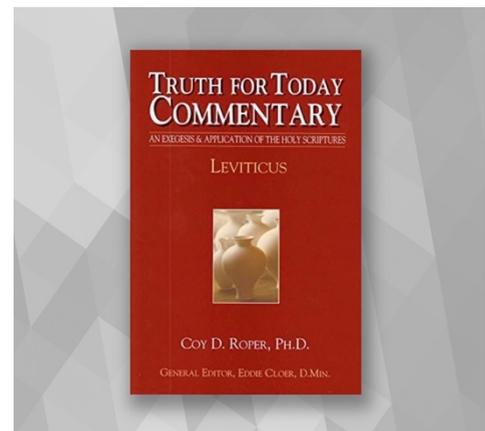


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Leviticus for Beginners

Training for Holiness

Mike Mazzalongo

Leviticus provides instructions concerning God's basic nature (holy) and how the Israelites then, and Christians today, should pursue this same state to which God calls all who wish to please Him.



bibletalk.tv/leviticus

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1. Critical Introduction of Leviticus

In this first lesson Mike presents a critical introduction of this third book of the Pentateuch which includes the source, name, history, theme and other introductory material to help viewers understand the purpose and context of this often difficult to understand text.

Intro - Leviticus is the _____ book in the Bible, why?

1. _____
2. _____
3. _____

Resource: Truth for Today Commentary on Leviticus by Coy Roper

I. Critical Introduction - Leviticus

A. Pentateuch

Torah _____

5 books in Pentateuch / Torah:

1. Genesis _____

2. Exodus _____

3. Leviticus _____

4. Numbers _____

5. Deuteronomy _____

- Exodus 19:3-6 _____

B. Name - Leviticus

In the Hebrew Bible _____

*WAYYIQR*A _____

- Leviticus 1:1 _____

The name "Leviticus" _____

LXX

- Exodus 40:12

- Exodus 32:26

C. Author

- Leviticus 1:1-2a

Documentary Hypothesis – Julian Wellhausen (1844-1918)

A liberal view which held that rather than a single author (Moses), the Pentateuch:

Wellhausen taught that the Pentateuch's final form

1. Document J – for Yahwist (or Jehovah)

2. _____

3. _____

4. _____

His general theory was that _____



The counter arguments for the Documentary Hypotheses:

1. _____
2. _____
3. _____
4. _____

D. Date

E. Historical Time Frame

F. Theme / Purpose

- Leviticus 11:45 _____

Theme of Holiness is found throughout the book:

1. God's holiness required _____

2. Holiness among the Jews _____

3. God provided _____

4. It was a combination of _____

G. Value of Leviticus for Christians

5 modern applications for today's Christian:

1. I Peter 1:15-16 _____

2. The Sacrificial System _____

3. There is a relationship and similarity _____

4. Leviticus should help us rethink _____

5. Leviticus reminds us that _____

- Galatians 5:14 _____

H. Various Outlines

Outline #1

Outline #2 – More Expanded Outline

I. The Offerings (Lev. 1-7)

- A. General Regulations (1:1-6:7)
- B. Priestly Regulations (6:8-7:38)

II. The Priesthood (Lev. 8-10)

- A. Consecration (8)
- B. Installation (9)
- C. Consequences of Disobedience (10)

III. Cleanliness and Uncleanliness

(Lev. 11-16)

- A. Regulations (11-15)
 - B. The Day of Atonement (16)
-
-
-
-

IV. The Holiness Code (Lev. 17-27)

- A. The Sanctity of Blood (17)
- B. Moral Laws (18-20)
- C. Priestly Regulations (21-22)
- D. Worship Calendar (23)
- E. Oil, Bread and Blasphemy (24)
- F. The Sabbath Year and Jubilee (25)
- G. Rewards and Punishment (26)
- H. Vows and Tithes (27)

Outline #3 – Training for Holiness

I. Attaining Holiness (Lev. 1-16)

- A. Through offerings (1-7)
- B. Through a consecrated priesthood (8-10)
- C. By distinguishing between the clean and the unclean (11-15)
- D. By observing the Day of Atonement (16)

II. Practicing Holiness (Lev. 17-27)

- A. Individual responsibility to keep God’s moral and ritual Laws (17-20)
- B. Priestly responsibilities (21-22)
- C. The Nation’s responsibility to promote holiness (23-25)
- D. Reasons for practicing holiness: blessings and curses (26)
- E. Evidence of holiness: vows and valuations (27)

Summary

Assignment –

Read Leviticus Chapters 1-10

2. Holy People Then and Now

As the title suggests, Mike will review the requirements for holiness that God set forth for the Jews in the Old Testament and how these differ from acquiring and maintaining holiness in the New Testament period.

Intro – Critical Introduction includes:

I. Holy People Then and Now

God offers a covenant to Moses and the people.

The first two promises of the covenant with Abraham based on faith and ratified by circumcision:

1. _____
2. _____



- Exodus 19:1-6 _____

A. God's Holy People - Then and Now

QUADOSH _____

Holiness is the main _____

Who are holy:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Both priests and people had to make the distinction between what was _____ or _____
and what was _____ or _____.

Being a Holy nation required:

1. _____
2. _____

1. Separated from other nations.

- Leviticus 11:44-45 _____

- Leviticus 18:30 _____

- Deuteronomy 18:9 _____

Being holy required _____

2. They were separated for God's use

The Israelites ultimate purpose:

A. _____

B. _____

The Pentateuch teaches us about the development of the Israelites

Genesis _____

Exodus _____

Exodus / Leviticus _____

Numbers / Deuteronomy _____

B. Holy People – Then and Now

HAGIOS _____

- Colossians 1:13-14 _____

- Ephesians 2:1-2 _____

- I Peter 2:9-10 _____

- Romans 12:2 _____

- James 1:27 _____

- I John 2:15 _____

- II Corinthians 6:14-17 _____

2. We are separate from the world for God's use.



- Luke 14:33 _____

- Romans 8:12-14 _____

- I Corinthians 15:51-53 _____

Just as God provided _____

Assignment -
Read Leviticus Chapters 1-7

3. Attaining Holiness: Burnt Offerings

In this lesson Mike begins his review of the various types of sacrifices offered by the Jews, their individual manner of offerings, symbolism and how they are related to Christ as "types" to His "Antitype."
(Leviticus 1:1-17)

I. Attaining Holiness (Lev. 1-16)

- A. Through offerings (1-7)
- B. Through a consecrated priesthood (8-10)
- C. By distinguishing between the clean and the unclean (11-15)
- D. By observing the Day of Atonement (16)

II. Practicing Holiness (Lev. 17-27)

- A. Individual responsibility to keep God's moral and ritual Laws (17-20)
- B. Priestly responsibilities (21-22)
- C. The Nation's responsibility to promote holiness (23-25)
- D. Reasons for practicing holiness: blessings and curses (26)
- E. Evidence of holiness: vows and valuations (27)

I. Attaining Holiness - Through Offerings - Leviticus 1:1-2

- Exodus _____

Sacrifices were not new _____

- Leviticus 1:1-2 _____

5 Types of Offerings Made at the Tabernacle

- 1. _____ - 1:1-17; 6:8-13
- 2. _____ - 2:1-16; 6:14-23
- 3. _____ - 3:1-17; 7:11-36
- 4. _____ - 4:1-5:13; 6:24-30
- 5. _____ - 5:14-6:7; 7:1-7

These offering instructions were for both the _____ and the _____ .

Leviticus is a _____

A. Burnt Offerings

1. The Herd - Cattle - Leviticus 1:3-9

The offerer had seven steps to follow:

1. _____ - 1:3a

2. _____ - 1:3b

3. _____ - 1:4

4. _____ - 1:5a

5. _____ - 1:5b

6. _____ - 1:6

7. _____ - 1:7-9

In 6:8-13

6:8-9a

6:9b-11

6:12-13

2. Burnt Offerings - From the flock - Leviticus 1:10-13

3. Burnt Offerings - Birds - Leviticus 1:14-17

Procedure:

1. _____
2. _____
3. _____
4. _____
5. _____

B. The Significance of the Burnt Offerings

1. Signified _____

2. Resulted _____

3. Vision _____

4. Required _____

- _____ - Leviticus 22:17-19
- _____ - Leviticus 22:17-19
- _____ - Numbers 28-29
I Samuel 13:12
II Samuel 24:21-25
Psalm 66:13-20

C. The Burnt Offerings and Christ

Christ fulfils _____

1. He is the _____

2. He is the _____

- Hebrews 7:23-25 _____

3. He is the _____

- Hebrews 10:37 _____

Christ's sacrifice is better. Why?

1. Both the _____

- Hebrews 10:12 _____

2. The Priest is _____

- Isaiah 53:3; Hebrews 4:15 _____

3. The High Priest, Jesus, entered _____

- Hebrews 9:24 _____

4. Because all are _____

- Hebrews 10:11-18 _____

Once a person believes _____

- Acts 2:38 _____

It is as if the sacrifice _____

- Matthew 10:32 _____

4. Attaining Holiness: Grain and Peace Offerings

Mike continues to break down the procedure and meaning of the second and third types of sacrifices offering - grain and peace.

(Leviticus 2:1-3:17)

Intro – Review outline:

I. Attaining Holiness – Chapters 1-16

A. Through offerings – Chapters 1-7

1. Burnt offerings – 1:1-17 (Previous lesson)
2. **Grain offerings – 2:1-16 (Today's lesson)**
3. **Peace offerings – 3:1-17**
4. Sin offerings
5. Guilt offerings

I. The Grain Offering – Leviticus 2:1-16

Different than Burnt Offering in two ways:

1. _____

2. _____

Chapter on Grain Offerings has three sections:

1. Rules _____

2. Instructions _____

3. Instructions _____

A. Offering Uncooked Grain - Leviticus 2:1-3

B. Offering Cooked Grain - Leviticus 2:4-10

Cooked three ways:

1. _____
2. _____
3. _____

Offering had four things in common:

1. _____
2. _____
3. _____
4. _____



C. Special Rules – Grain Offerings – Leviticus 2:11-16

D. Significance of Grain Offerings

- Numbers 15:4-10 _____

The Sacrificial System presented every person:

1. Faith _____

2. Sacrifice _____

- Genesis 4:3-4 _____

God didn't simply consider _____

3. Piety _____

A. Faith – Hebrews 11:6

B. Sacrifice – II Corinthians 8:3

C. Piety – I Timothy 2:8 _____

II. Peace Offerings – Leviticus 3:1-17; 7:12; 16

Peace (*SHALOM*) _____

1. The animal _____

2. Only certain parts _____

3. Three kinds of animals _____

4. Certain parts _____

- Leviticus 3:1-5 _____

- vs. 17a _____

5. Peace offerings were _____

6. Three types of _____

A. _____

B. _____

C. _____

7. Peace offerings were used _____

- I Kings 8:62-66 _____

III. Peace Offerings Today

1. Peace _____

- Romans 5:1 _____

2. Peace _____

- Philippians 4:6-7 _____

3. Peace _____

- John 13:35 _____

Assignment -

Read Leviticus Chapters 4-6

5. Attaining Holiness: Sin and Guilt Offerings

Part 1

This lesson reviews the requirements of the Sin Offering for the different types of people who present it. (Leviticus 4:1-5:13)

I. Attaining Holiness _____

II. Practicing Holiness _____

The reason for all of this _____

5 types of sacrifices:

1. _____

2. _____

3. _____

4. _____

5. _____

I. Sin Offering - Leviticus 4:1-5:13

1. Peace Offering _____

2. Burnt Offering _____

3. Sin Offering _____

4. Guilt Offering _____

- Leviticus 4:1-2 _____

A. Sin Offering for the Anointed Priest - Leviticus 4:3-12

Procedure:

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
- _____

The priest kept no part of the Sin Offering.

Symbolism:

A. _____

B. _____

C. _____

D. _____

B. Sin Offering for the Congregation - Leviticus 4:13-21

- Leviticus 4:13-14 _____

C. Sin Offering for a Leader of the People - Leviticus 4:22-26

- Leviticus 4:22-23 _____

D. Sin Offering for the Common People - Leviticus 4:27-35

- Leviticus 4:27-28; 32 _____

- Leviticus 4:31b _____

- Leviticus 5:1-6 _____

Three Examples of Sins Requiring Sin Offerings

1. Someone fails _____

2. A person becomes “unclean” _____

3. Not fulfilling a vow _____

E. Sin Offering for Poor People – Leviticus 5:7-10

F. Sin Offering for the Poorest People – Leviticus 5:11-13

- Leviticus 5:13 _____

II. Applications

- Romans 3:23 _____

1. The “Sin Offering” was a New Development

Once God’s laws were “codified” _____

God called on the people to be holy _____

God provided the sin and guilt offerings _____

2. No _____, No _____

Exercise -

Write down words that describe how you felt after you were baptized.

Assignment -

Read Leviticus Chapters 5-7

6. Attaining Holiness: Sin and Guilt Offerings

Part 2

In this lesson we continue examining the type and significance of the guilt offerings as well as the manner in which the priests and Levites were supported. (Leviticus 5:14-7:10)

Intro _____

Sacrifices:

1. _____

2. _____

3. _____

4. _____

5. _____

Offering sacrifices to God _____

Each type of sacrifice had its purpose:

- Burnt _____

- Peace _____

- Grain _____

- Sin _____

- Guilt _____

The requirement for each was based on _____

I. Guilt Offerings – Leviticus 5:14-6:7

A. Leviticus 5:14

Guilt offerings were prescribed for two kinds of sins.

1. _____

2. _____

B. Leviticus 5:15-16

Guilt offerings against God's holy things.

1. _____

2. _____

3. _____

C. Leviticus 5:17-19

D. Leviticus 6:1-2a

- Leviticus 6:2b-5a _____

This passage describes the unlawful taking of another's property:

1. _____
2. _____
3. _____
4. _____

- Leviticus 5b-7 - Two things were required:

1. _____
2. _____

II. Burnt Offerings – Priest's Responsibility – Leviticus 6:8-13

Priestly duties:

- A. _____
- B. _____
- C. _____
- D. _____

III. Grain Offerings – Priest's Responsibility – Leviticus 6:14-23

Special Grain Offering by the High Priest

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

IV. Sin Offerings – Priest’s Responsibility – Leviticus 6:24-30

Two boundaries were set:

- 1. _____
- 2. _____

Additional rules:

- 1. _____
- 2. _____
- 3. _____

Why these rules? _____

V. Guilt Offerings – Priest’s Responsibility – Leviticus 7:1-10

- Leviticus 7:1-6 _____

- Leviticus 7:7-10 _____

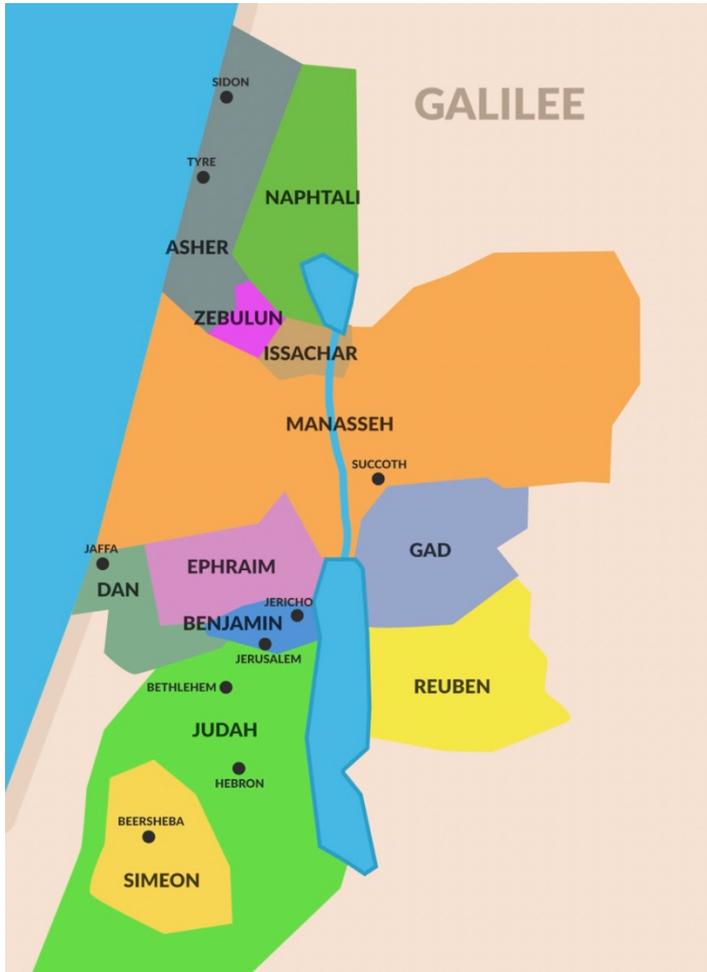
VI. Food Laws

1. Jesus – Mark 7:14-20 _____

2. Peter – Acts 10:9-16 _____

3. Paul – I Timothy 4:1-5 _____

VII. Sacrificial System





Assignment -
Read Leviticus Chapters 7-9

7. Attaining Holiness: Peace Offerings and Summary - Part 3

This lesson examines the fifth of the sacrifices, the Peace offering, and reviews the five sacrifices as to their purpose, procedure and correlation to similar offerings to God in the Christian age. (Leviticus 7:11-38)

Offerers	Priests
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

I. Peace Offerings - Priest's Responsibility - Leviticus 7:11-18

- Leviticus 7:11 _____

- Leviticus 7:12-18 _____

1. Thank _____



2. Votive _____

3. Free Will _____

Instructions were tied to type of offering:

1. Thank _____

2. Votive _____

3. Free Will _____

- Leviticus 7:19-21 _____

Rules for clean and unclean:

A. _____

B. _____

C. _____

D. _____

- Leviticus 7:22-27 _____

A. _____

B. _____

- Leviticus 7:28-36 _____

A. _____

B. _____

1. _____

2. _____

3. _____

4. _____

- Leviticus 7:10 _____

- Leviticus 7:37-38 _____

II. Summary and Review of Sacrificial System

A. Created a truly _____

B. Brought the individual _____

C. Worshipper had concrete _____

No other religion provided _____

Review and Summary of Offerings

1. Burnt Offerings – Leviticus 1:1-17; 6:8-13

2. Grain Offerings – Leviticus 2:11-16; 6:14-23

3. Peace Offerings – Leviticus 3:1-17; 7:11-36

4. Sin Offerings – Leviticus 4:1-5:13; 6:24-30

5. Guilt Offerings – Leviticus 5:14-6:7; 7:1-7

III. Our Offerings Today – Colossians 2:16-17

1. Sacrifice – Hebrews 7:26-27

2. Offerings – Romans 12:1-2

3. Incense – Revelation 5:8

4. Sacrifices of Praise – Hebrews 13:15



5. Sacrifices of Service – Hebrews 13:16

6. Giving Money – Philippians 4:18

7. Self-Sacrifice – I John 3:16

Conclusion by Coy Roper:

8. A Consecrated Priesthood - Part 1

This lesson follows the step-by-step process Moses is given by God in order to initiate Aaron and his sons into the Jewish Priesthood and thus beginning the practice of the nation's sacrificial system as the basis of Jewish worship. (Leviticus 8:1-9:24)

I. Attaining Holiness (Lev. 1-16)

- A. Through offerings (1-7)
- B. Through a consecrated priesthood (8-10)
- C. By distinguishing between the clean and the unclean (11-15)
- D. By observing the Day of Atonement (16)

II. Practicing Holiness (Lev. 17-27)

- A. Individual responsibility to keep God's moral and ritual Laws (17-20)
- B. Priestly responsibilities (21-22)
- C. The Nation's responsibility to promote holiness (23-25)
- D. Reasons for practicing holiness: blessings and curses (26)
- E. Evidence of holiness: vows and valuations (27)

I. Attaining Holiness Through a Consecrated Priesthood – Leviticus 8-10

Timeline _____

1. Construction of Tabernacle Complex is Completed – Exodus 40

2. Sacrificial System – Leviticus 1-7

3. The Priesthood – Leviticus 8-9

- Exodus 40:34-38

II. The Consecration Ceremony – Leviticus 8-9

- Leviticus 8:1-5

A. Dressing Aaron with the High Priest's Garments – Leviticus 8:6-9

Garments of the High Priest

בגדי כהן הגדול



© Temple Institute

1. Tunic _____
 2. Sash _____
 3. Robe _____
 4. Ephod _____
 5. Breastpiece _____
 6. Urim and Thummim _____
 7. Turban _____
- _____
- _____
- _____
- _____

B. Anointing the Tabernacle and Priests – Leviticus 8:10-13

- Leviticus 8:10-13 _____

Moses was commanded to:

1. Anoint _____
2. Ordain _____
3. Consecrate _____

C. Consecration Ceremony – Leviticus 8:14-9:24

1. Sin Offering – Bull – Leviticus 8:14-17

2. Burnt Offering – Ram – Leviticus 8:18-21

3. Ordination Offering – Second Ram – Leviticus 8:22-29

Ordination process:

- a. _____
- b. _____
- c. _____
- d. _____
- _____
- _____
- e. _____
- _____
- _____
- f. _____
- g. _____
- h. _____
- _____
- _____

4. Anointing Aaron and Sons – Leviticus 8:30

Difference between first and second anointing:

- a. _____
- b. _____
- c. _____

5. Seven Day Waiting Period – Leviticus 8:31-36

Why Seven Days?

A. To fully _____

B. Witness _____

C. Time for priest to _____

6. Activities on the 8th day – Leviticus 9:1-21

a. Offering for priests – Leviticus 9:8-14 _____

b. Offering for the people – Leviticus 9:15-21 _____

7. Blessings from the Lord – Leviticus 9:22-24

God's appearance gives _____

His appearance confirms the system's ability to:

- a. _____
- b. _____
- c. _____
- d. _____

Assignment -

Read Leviticus Chapters 10-11

9. A Consecrated Priesthood - Part 2

This last lesson in the section on the priesthood focuses on two initial failures involving the priests and their duties as well as the consequences for each. (Leviticus 10:1-20)

Intro _____

Chapters 1-7 _____

Chapters 8-10 _____

I. Failures of the Priesthood - Leviticus 10:1-20

Failure #1 - Nadab and Abihu - Leviticus 10:1-15

- Leviticus 10:1-3 _____

Cycle of conduct is repeated by the Israelites and recounted in different ways throughout the Old Testament:

- Pentateuch _____
 - History _____
 - Poetry _____
 - Major Prophets _____
 - Minor Prophets _____
- _____
- _____

The cycle of behavior follows a pattern:

A. The people _____

B. God intervenes _____

C. The people enjoy _____

D. Someone _____

E. This usually led _____

F. Someone would call out _____

The differences in the cycles:

- Pentateuch and History _____

- Poetry _____

- Prophets _____

1. What was their sin?

A. Required coals _____

B. Usurping the authority of the High Priest _____

C. Offering unauthorized incense _____

D. Serving while intoxicated _____

The sin was _____

- Leviticus 10:4-7 _____

2. Instructions following Nadab and Abihu's failure – Leviticus 10:8-15

A. What priests _____ - vs. 8-9

B. What priests _____ - vs. 10-11

a. Distinguish _____

b. Think _____

C. What priests _____ - vs. 12-15

a. Grain Offerings _____

b. Peace Offerings _____



Failure #2 – An Uneaten Sin Offering – Leviticus 10:16-20

A. The Problem _____

B. The Response _____

C. The Resolution _____

A possible “fix” _____

Summary

Lesson #1 – Leaders are _____

Leader # _____



- Acts 22:16 _____

Lesson #2 – Obedience is _____

Lesson #3 – Innovation can _____

Assignment –

Read Leviticus Chapters 11-15

10. Attaining Holiness: Distinguishing Between Clean and Unclean

This lesson briefly reviews the various Laws concerning ritual purity and the procedures required to maintain that status and thus be allowed to come before God in worship. (Leviticus 11:1-15:33)

Intro – God is holy: His people must be holy. _____

QUADASH _____

To be holy the nation needed:

1. A holy manner _____

2. The individuals serving _____

3. The people themselves _____

I. Holiness and Cleanliness – Leviticus 11-15

A. Clean and Unclean _____

1. Animals – Leviticus 11:1-8

Clean animals:

A. _____

B. _____

2. Fish – Leviticus 11:9-12

3. Birds – Leviticus 11:13-19

4. Winged insects – Leviticus 11:20-23

B. Contracting and Dealing with Uncleaness – Leviticus 11:24-40

1. _____

2. _____

3. _____

C. Reason for Clean and Unclean Requirements – Leviticus 11:41-47

God's reasons:

1. _____
2. _____
3. _____

Man's reasons:

1. _____
2. _____
3. _____

D. Uncleanness and Childbirth – Leviticus 12:1-8

1. Birth of a male child _____

2. Birth of a female child _____

3. After the children were born _____

Ritual uncleanness had advantages for the mother:

- a. _____
- b. _____
- c. _____
- d. _____

E. Uncleaness due to Leprosy – Leviticus 13:1-14:57

TZARAATH _____

God provided various ways to _____

1. _____
2. _____
3. _____

1. General Instructions – Leviticus 13:1-8

2. Examples Given – Leviticus 13:9-44

- vs. 9-17 _____
- vs. 18-23 _____
- vs. 24-28 _____
- vs. 29-37 _____
- vs. 38-39 _____
- vs. 40-44 _____

3. Consequences of Leprosy – Leviticus 13:45-46

4. Garments with Leprosy – Leviticus 13:47-59

5. Cleansing process for a former leper – Leviticus 14:1-20

Required rituals – Leviticus 14:1-9

1. _____
2. _____
3. _____
4. _____
5. _____

6. Provision for the Poor – Leviticus 14:21-32

7. Houses with Leprosy – Leviticus 14:33-53

a. Priest was called _____

b. Priest would _____

c. Leviticus 14:54-57 _____

F. Uncleaness due to Bodily Discharges - Leviticus 15:1-33

This chapter is divided into five parts:

1. Uncleaness _____ - vs. 1-15

2. Uncleaness _____ - vs. 16-18

3. Uncleaness _____ - vs. 19-24

4. Uncleaness _____ - vs. 25-30

5. Summary - vs. 31-33

These Laws were given:

a. _____

b. _____

c. _____

Assignment -

Read Leviticus Chapter 16

11. Observing the Day of Atonement

Mike reviews and explains the instructions and procedure for observing the holiest day in the Jewish Religious calendar - Yom Kippur - the Day of Atonement. (Leviticus 16:1-34)

Intro -

I. Attaining Holiness (Lev. 1-16)

- A. Through offerings (1-7)
- B. Through a consecrated priesthood (8-10)
- C. By distinguishing between the clean and the unclean (11-15)
- D. By observing the Day of Atonement (16)

II. Practicing Holiness (Lev. 17-27)

- A. Individual responsibility to keep God's moral and ritual Laws (17-20)
- B. Priestly responsibilities (21-22)
- C. The Nation's responsibility to promote holiness (23-25)
- D. Reasons for practicing holiness: blessings and curses (26)
- E. Evidence of holiness: vows and valuations (27)

Review and expansion of Chapters 11-15

1. Uncleanliness _____

2. Advantages of clean/unclean system

A. Theologically _____

B. Morally _____

C. Practically _____

3. Characteristics of “uncleanness”

A. Cleanness was not _____

B. Certain categories _____

C. Uncleanness _____

D. Removing _____

E. Indifference or _____

4. Basic reason for these Laws – Leviticus 15:31

5. Do these Laws apply to us today?

A. _____

- Ephesians 2:13-15 _____

B. Another valuable lesson in the pursuit of holiness

- I Timothy 5:22 _____
- II Corinthians 7:1 _____
- I John 2:15 _____

- Matthew 15:17-18 _____

I. Day of Atonement – Leviticus 16:1-34

- Leviticus 16:1-2 _____

Procedure – Preparation

Step #1 – _____

Step #2 – _____

Step #3 – _____

Step #4 – Procedure as follows:

- A. _____
 - B. _____
 - C. _____
 - D. _____
 - E. _____
- _____
- _____

Step #5 – Sacrifices are made

This section (Leviticus 16:11-28) offers more details.

- A. _____
 - B. _____
 - C. _____
 - D. _____
 - E. _____
 - F. _____
- _____
- _____

Step #6 – Once the sacrifices for the Day of Atonement were completed:

- A. _____
- B. _____
- C. _____

Step #7 – Making the Statue (Day of Atonement) Permanent

- Leviticus 16:29-34 _____

1. _____

2. _____

3. _____

4. _____

II. Comparison – Old Testament / New Testament

Superior for five reasons:

1. _____

2. _____

3. _____

4. _____

5. _____



III. Conclusion - Lessons

1. _____

2. _____

3. _____

4. _____

Assignment -

Read Leviticus Chapters 17-20

12. Keeping the Moral and Spiritual Laws

Mike begins the second part of the book which details how the Jewish people were to maintain the holy status required of God's own nation. (Leviticus 17:1-20:27)

Intro – Second major part of the book of Leviticus

I. The Sanctity of Blood – Leviticus 17:1-16

- Leviticus 17:11

A. Only domestic animals _____ - 17:1-9

B. Eating blood _____ - 17:10-12

- Leviticus 17:10-22

1. _____
2. _____
3. _____

C. Wild animals killed by hunters – Leviticus 17:13-14

D. Animals that died from other causes – Leviticus 17:15-16

II. Forbidden Sexual Relations – Leviticus 18:1-30

Chapter divided into three parts:

1. _____
2. _____
3. _____

A. Introduction – Leviticus 18:1-5

B. Details of Prohibitions – Leviticus 18:6-23

1. Sex with _____ - 18:6-18

These included having sex with:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

This is not a complete list but _____

Two reasons for prohibitions:

A. _____

B. _____

2. Other sexual relations prohibited - Leviticus 18:19-23

A. _____

B. _____

C. _____

D. _____

E. _____

3. Punishments for disobedience - Leviticus 18:24-30

A. _____

B. _____

The ideal was holiness _____

III. Social Regulations for God's People - Leviticus 19:1-37

- Leviticus 19:18 _____

A. Introduction - 19:1-2

- Leviticus 19:1-2 _____

1. _____

2. _____

3. _____

B. Keeping all of God's commands - 19:3-10

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

C. Loving one's fellow man - 19:11-18

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____
- _____
- _____

D. Maintaining the Nation's distinctiveness - 19:19-37

1. _____
- _____
2. _____
- _____
3. _____
- _____
4. No Pagan practices:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

By obeying these commandments, the Jews witnessed two important things:

1. _____

2. _____

IV. Penalties for Breaking God's Laws - Leviticus 20:1-27

Sins had two categories:

1. _____

2. _____

Capital Crimes - Leviticus 20:1-5

1. _____

2. Misc. capital crimes - 20:6-16

a. _____
b. _____
c. _____
d. _____
e. _____
f. _____
g. _____

3. Non-capital crimes - 20:17-21

a. _____
b. _____
c. _____
d. _____

4. Summary and Exhortation - 20:22-27

A. Three responsibilities:

1. _____
2. _____
3. _____

B. God's Exhortation

Chapter 20 deals with sin/crime and punishment and deals with three main ideas:

1. Crime _____

2. God _____

3 Punishment _____

Assignment -

Read Leviticus Chapters 21-27

13. Practicing Holiness

In this final lesson Mike reviews the priestly, national and personal regulations for holy living given by God and the rewards or punishments received for compliance or neglect. (Leviticus 21:1-27:34)

Intro –

I. Attaining Holiness (Lev. 1-16)

- A. Through offerings (1-7)
- B. Through a consecrated priesthood (8-10)
- C. By distinguishing between the clean and the unclean (11-15)
- D. By observing the Day of Atonement (16)

II. Practicing Holiness (Lev. 17-27)

- A. Individual responsibility to keep God’s moral and ritual Laws (17-20)
- B. Priestly responsibilities (21-22)
- C. The Nation’s responsibility to promote holiness (23-25)
- D. Reasons for practicing holiness: blessings and curses (26)
- E. Evidence of holiness: vows and valuations (27)

I. Priestly Responsibilities – Leviticus 21:1-22:33

A. Mourning _____ - 21:1-6

B. Marriage – 21:7-9

C. Rules for _____ - 21:10-15

1. He's not allowed _____

2. He could only _____

D. Defects that _____ - 21:16-24

E. Requirement to eat _____ - 22:1-16

1. _____

2. _____

F. Requirements for _____ - 22:17-25

G. Additional requirements - 22:26-33

II. National Responsibilities - Leviticus 23:1-25:55

a. _____

b. _____

c. _____

The 7 "Appointed" Days

1. Sabbath - Leviticus 23:3

2. Passover and Feast of Unleavened Bread - Leviticus 23:4-8

Instructions for feast of Unleavened Bread:

a. _____

b. _____

c. _____

d. _____

3. Offering of First Fruits - Leviticus 23:9-14

Instructions:

a. _____

b. _____

c. _____

4. Feast of Weeks – Leviticus 23:15-22

Different names for this feast:

- a. _____
 - b. _____
 - c. _____
 - d. _____
-
-

It was observed in the following way:

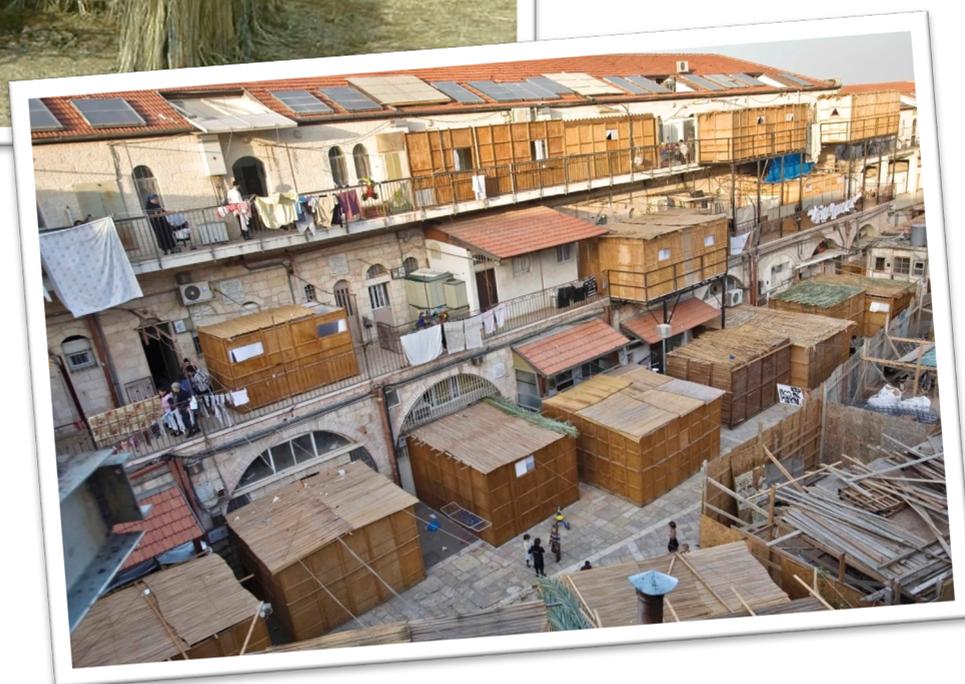
- a. _____
 - b. _____
 - c. _____
 - d. _____
-
-

5. Feast of Trumpets – Leviticus 23:23-25

6. The Day of Atonement – Leviticus 23:26-32

7. Feast of Booths (Tabernacles) – Leviticus 23:33-44

The Jews were required to build shelters _____



JEWISH RELIGIOUS CALENDAR

Number of Months	Hebrew Name	Modern Equivalent	Feasts	Agriculture
Sacred sequence 1	Abib (Nisan)	March - April	Passover, Unleavened Bread, First Fruits	Spring (later) rains; barley and flax harvest begins
2	Ziv (Iyyar)	April - May		Barley harvest; dry season begins
3	Sivan	May - June	Weeks (Pentecost)	Wheat harvest
4	Tammuz	June - July		Tending vines
5	Ab	July - August		Ripening of grapes, figs and olives
6	Elul	August - Sept.		Processing grapes, figs and olives
7	Ethanim (Tishri)	Sept. - Oct.	Trumpets, Day of Atonement Tabernacles (Booths)	Autumn (early) rains begin; plowing
8	Bul (Marcheshvan)	October - Nov.		Sowing of wheat and barley
9	Kislev	Nov. - Dec.	Hanukkah (Dedication)	Winter rains begin; snow in some areas
10	Tebeth	Dec. - Jan.		
11	Shebat	Jan. - Feb.		
12	Adar	Feb - Mar.	Purim	Almond trees bloom; citrus fruit harvest
	Second Adar (Adar Shenj)	Month added every three years so that the lunar calendar corresponds to the solar years.		

Israel's worship teaches seven basic truths about worship in general:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

III. Special Responsibilities for Priests – Leviticus 24:1-23

1. Lampstand – 24:1-4 _____

2. Bread of Presence – 24:5-9

- a. _____
- b. _____
- c. _____
- d. _____

3. Punishments – 24:10-16 _____

4. Misc. Cases – 24:17-22 _____

5. Punishment Carried Out – 24:23 _____

IV. National Responsibilities - Continued - Leviticus 25:1-55

1. Sabbatical Year - 25:1-7

2. Year of Jubilee - 25:8-55

Jubilee had two objectives:

1. Returning the land

2. Releasing

The year was announced by

V. Reasons for Practicing Holiness - Blessings and Curses - Leviticus 26:1-46

A. Blessings - 26:3-13

1. _____

2. _____

3. _____

4. _____

B. Curses – 26:14-43

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

C. Repentance – 26:40-43

1. _____
2. _____
3. _____

D. God's Presence – 26:44-45

1. The _____.

2. He _____.

E. Summary – 26:46

VI. Evidence of Holiness – Vows and Valuations – Leviticus 27:1-34

1. Valuations of Persons Dedicated to God - 27:1-8

Male

Female

2. Valuation of Animals - 27:9-13

3. Valuation of Property - 27:14-25

4. Unvowed Gifts (Things/People) that God did not Permit - 27:26-33

A. _____

B. _____

C. _____

- Leviticus 27:34 _____

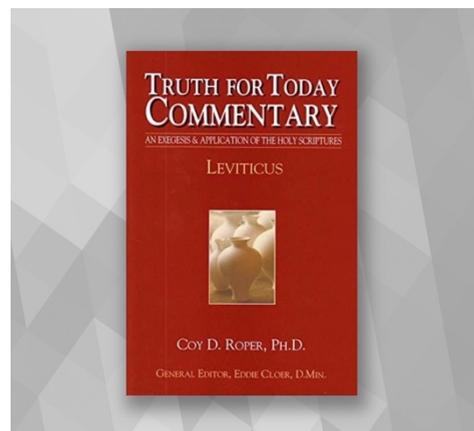
1. _____

2. _____

3. _____

4. _____

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